TREATMENT: Treat per Universal Patient Care protocol.

A. <u>Hypoglycemia</u>

- 1. Determine capillary blood glucose level. If < 80 mg/dl treat with the following:
 - a. If patient can protect their own airway administer Oral Glucose.
 - b. If patient is unable to protect their own airway, administer Dextrose 10%, IV/IO titrate to effect or Dextrose 50% (Dilute with NS or LR) slow IV. IO if unable to obtain IV access.
- 2. Repeat blood glucose level after 5-10 minutes and repeat treatment if it remains low.
- 3. If no IV can be established give Glucagon 1 mg IM.

B. <u>Hyperglycemia</u>

1. Determine CBG. If >300 mg/dl, treat with **250-500 ml NS or LR** via IV. Repeat CBG and treatment PRN every 5-10 minutes.

C. Opiate Overdose

- 1. If opiate intoxication is suspected, administer Narcan 0.4 2.0 mg IV/IM/IN/IO
- 2. If no improvement and opiate intoxication is still suspected, repeat *Narcan* every 3-5 minutes prn.

D. Combative Patient

- 1. Consider causes for behavior (seizure, stroke, poisoning)
- 2. Request police assistance.
- 3. Restrain the patient in a lateral recumbent position or supine.

Consider chemical sedation:

- a. Haloperidol 2-5 mg IM/IV,
- b. Midazolam or Lorazepam 2 mg IM/IV,
- c. Diphenhydramine 25-50 mg IM/IV.
- 4. Suspected excited delirium: Ketamine 2-4 mg/kg IM or 1-2 mg/kg IV.

PEDIATRIC PATIENTS:

- A. Hypoglycemia
 - Infants < 10 kg (birth to 1 year) with CBG < 45 mg%:
 - o Give 2.5 5 ml/kg of **Dextrose 10%**.
 - Children 10 kg 35kg with CBG < 60 mg%:
 - o Give 2 4 ml/kg of **Dextrose 25%.**
 - Repeat dextrose as needed.
 - Glucagon 0.5 mg IM (< 5 y/o or < 20 kg) to a maximum of 1 mg.
- B. If suspected opiate overdose
 - Naloxone 0.1 mg/kg IV/IO/IM/IN to a maximum of 2 mg.

NOTES & PRECAUTIONS:

- A. If patient is disoriented, think of medical causes.
- B. If patient is suicidal do not leave alone.
- C. All patients in restraints must be monitored closely.
- D. Observe for decreased LOC, focal neurological findings, and hypothermia.
- E. Look for Medical Alert tags.